



ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2024-2025

School:	<u>Laval Junior Academy</u>	Shared with Governing Board	<u>June 17, 2025</u>
Principal / Centre Director:	<u>Eric Ruggi</u>	Shared with Teacher Council / Staff	<u>June 16, 2025</u>
		Shared with Parents	<u>June 19, 2025</u>
		Submitted to Director of Pedagogical Services and Director General	<u>June 18, 2025</u>

ABAV Priorities

As a community it is important to continue to strive to improve the following: ***Students who feel safe at school*** and ***Students with a positive sense of belonging***

Also, it is important to strive for “0” tolerance with Bullying, Harassment and Exclusion.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- The administration will continue to apply the school’s Anti-Bullying, Anti Violence Plan (ABAV) for incidents of bullying, racism and violence.
- Every school staff member will continue to collaborate in implementing the Anti-Bullying and Anti-Violence Plan (ABAV) and in the endeavor of a decrease in the number of students in the school who are victims of bullying or violence. To ensure this takes place, the administration will organize regular open communications with the school team regarding the implementation of the ABAV plan.
- The Governing Board will continue to monitor and approve the school’s Code of Conduct. The Code of Conduct includes measures to address bullying, racism and violence. The principal will ensure that the Code of Conduct as well as the ABAV plan are placed on the school’s website for the school community.
- The Governing Board will monitor the implementation of LJA adhering to the provincial wide ban of student cell phone.
- **BMS** training for all new and returning staff.

Direct Support to Students:

- Students will continue to receive support. Several Special Education Technicians are available to assist administration in dealing with any issues reported by teachers & staff.

- Students have access to a Chilling Lounge and Art Hive where they can feel safe in a small environment.
- School yard renewal and common play/gathering area.
- Circles for students (discussion support group). This was for restorative practices and for justice reconciliation; i.e., girl talk.
- Increase ECAs (Extra-Curricular Activities) at lunchtime through our community partners.
- Intermural activities in the gym area as well as open gym.
- Continue the organization and participation of anti-bullying and anti-violence activities throughout the year. Students will continue to be sensitized to the effects of bullying through student assemblies, presentations and workshops.

Presentations for students:

- In collaboration with *Maison Jean Lapointe* we provide Assemblies and class visits (workshops) about sexting, bullying, cyberbullying, and to help motivate and empower students to speak out against bullies as well as become responsible Digital Citizens.
- Provide Workshops as well as Stress and Management workshops to students, through TRILL. Assemblies (in the auditorium) for students by varied speakers will be provided to help motivate and empower students to speak out against bullies (Several videos and presentations will be made available to teachers and their classes throughout the year.

- Motivational speaker from Pink in the city.
- Black history month with teachers and announcements.

- Students had an assembly with a motivation speaker through AGAPE; Adopt an Alouette.

Student Recognition:

- LJA coins for recognition of achievement or positive behaviors will continue.
- Highlight success and achievement, good behavior and positive community involvement through rewards like extended lunch, pizza parties, ice cream days free lunch passes, etc.

Targeted Interventions

- *Student Success Center*, where students go to serve in-school suspensions or when they are sent out of class due to inappropriate behavior. They are assigned work and are expected to complete it under a behavior technician's supervision. The behavior techs are trained in conflict resolution as well as restorative practices. We encourage the student to engage in reparation with his/her behavior.
- The administrative team will continue to support staff during unstructured time (recess and lunch) on reporting incidents and being vigilant during supervision.
- The school team will continue initiatives to promote kindness and a healthy lifestyle; to help maintain a positive school climate.

School Measures:

- Providing professional development for staff (Restorative Practices - upcoming) including a First Aid Kit with Tools for mental health, this will be provided through AGAPE. ***Some of the staff members have received the training but it will be provided at the beginning of the next school year for all staff. It was too late in the year for the training.***

- Expand Behavior Management Systems (BMS) Training to all staff to ensure a respectful learning environment for all. This will enhance desirable student behaviors and a greater understanding for coping with and preventing negative behaviors. BMS emphasizes prevention of inappropriate and disruptive behavior through awareness of factors affecting behavior, recognition of early warning signs, and the use of caring, de-escalation techniques, and safe physical intervention methods for the rare instances when they may be required.
- All students will continue to participate in the Our School Survey questionnaire, completed this past year in November 2025 during class.
- Additional supervision throughout the day; extra supervisors hired to assist with the supervision needs of the school during class time, recess, or lunch
- Continue monitoring the number of violence/bullying incidents that take place in the school (Mozaik-ISM) to help provide comparisons to previous years and help us make changes to achieve our goals.

Participation in School Life:


- Continue to Provide our students with areas to hang out with friends like the Chilling Lounge and art hive.
- Games room, student council, movies at the theater, Tubing/Skiing Trip.
- « Dans la rue », Virtual Reality Gaming, line dancing, Zumba, yoga and cooking.
- Pancake Breakfast in December for all students.
- Music concert night.
- La Ronde trip.
- Cultural trips with classes.
- Board games in the cafeteria

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

School Climate Consultant work in pair with CCQ teacher to target problematic groups of students.

Actions / Initiatives to Develop

- We should consider adding different areas where students can participate in activities that are pop-up (temporary); these activities can be monthly. The activities to be considered include: Karaoke contest, Foosball tournaments, Chess tournaments on a regular basis. Oasis to remove the negative stigma and offer some of the activities in this area.
- We want to offer more information sessions for parents on different topics such as what does anxiety and depression look like with teens, what are the dangers of cellphones, how is vaping and wax pens affecting your teen, etc. We believe that we need to work in unison to help the students navigate through these issues.
- We want to work with outside organizations such as TRIL – Laval Island Street Work – to inform us on what is what’s happening to the students on the street – LSA has this service so there would be continuity for our students moving up to LSA and Project Z – Zero Exploitation, since our students have the possibility of hanging out at the mall.
- Build the outside terrace.
- Varied seating in the Oasis and the final sound proof decorations.



Lastly, we need to have a survey student can express how they feel in school and give us ideas on how to improve school life. Specific training for teachers and staff

Documentation of cases (accessible platform)

ABAV campaign for students

Discussion about Civility and Respect in classroom

